

MIGUEL E. AMPUERO

Department of Psychology
 Charter School of Education and Human Sciences
 Berry College
 2277 Martha Berry Hwy NW
 Mount Berry, GA 30149

Education

PhD	2020	University of Pittsburgh, Pittsburgh, PA.	Special Education
MA	2013	Chatham University, Pittsburgh, PA.	Psychology
BS	2005	Florida International University, Miami FL.	Psychology

Certifications

2020-	Board Certified Behavior Analyst – Doctoral (BCBA-D), Certificate # 1-18-31820, Behavior Analyst Certification Board, Inc Littleton, CO.
2018-2020	Board Certified Behavior Analyst (BCBA), Certificate # 1-18-31820, Behavior Analyst Certification Board, Inc Littleton, CO.
2008- 18	Board Certified Assistant Behavior Analyst (BCaBA), Certificate # 0-08-2598, Behavior Analyst Certification Board, Inc Littleton, CO.

Professional Experience

2020-	Assistant Professor of Psychology/Applied Behavior Analysis, Department of Psychology, Berry College, Mount Berry, GA.
2020- 20	Summer Adjunct Faculty, University of Pittsburgh, Pittsburgh, PA.
2018- 20	Teaching Fellow, University of Pittsburgh, Pittsburgh, PA.
2016- 20	Graduate Research Assistant, University of Pittsburgh, Pittsburgh, PA.
2016- 20	Applied Behavior Analysis (ABA) Program/ Practicum Coordinator Assistant, Department of Instruction and Learning, School of

Education, University of Pittsburgh, Pittsburgh, PA.

- 2012-20 Educational Consultant, Pennsylvania Training and Technical Assistance Network (PaTTAN) – Autism Initiative ABA Supports, Pennsylvania Department of Education, Harrisburg, PA.
- 2008-11 Assistant Behavior Analyst/Clinical Supervisor, The Mariposa School for Children with Autism, Cary, NC.
- 2005-08 Lead Instructor, The Mariposa School for Children with Autism, Cary, NC.
- 2003-05 Behavior Therapist, Developmental Intervention and Assessment Services (DIAS), Miami, FL.

Research Experience

Principal Investigator

- 2019- 20 Doctoral Dissertation Project – *Comparing the effectiveness and efficiency of a brief performance feedback intervention and behavioral skills training during the training of paraeducators supporting students with autism and/or other disabilities*. Defended on March 27th, 2020. Supervised by Dr. Rachel Robertson – University of Pittsburgh.
- 2017- 18 Pre-Dissertation Project – Improving paraeducator-delivered mand training for students with autism through a brief performance feedback intervention. Single case study results approved by doctoral committee March 2018. Supervised by Dr. Rachel Robertson – University of Pittsburgh. Manuscript currently under peer-review.

Graduate Student Research Assistant – Dept. Instruction and Learning - University of Pittsburgh

- 2019- 20 Evaluating the hand movement patterns of individuals with visual Impairments while reading Braille. Data collection and analysis. Supervised by Dr. Tessa McCarthy. University of Pittsburgh.
- 2016- 18 Teacher beliefs about behavior and PBS implementation. Data collection and analysis. Supervised by Dr. Rachel Robertson. University of Pittsburgh.
- 2016- 17 Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Teacher Survey. Data collection and analysis. Supervised by

Dr. Rachel Robertson. University of Pittsburgh.

2016- 17 Evidence-based practices for females with Autism Spectrum Disorder (Literature Review). Data collection and analysis. Supervised by Dr. Anastasia Kokina. University of Pittsburgh.

Peer-Reviewed Publications

Ampuero, M. E., Miklos, M. (2019). The effect of joint control training on the performance of multiply controlled behavior. A systematic literature review relevant to children with autism spectrum disorder and other developmental disabilities. *The Analysis of Verbal Behavior*. doi:10.1007/s40616-019-00116-y

Ampuero, M. E., & Robertson, R. E. (2019). Paraeducators' understandings of problem behavior and positive behavior support strategies for students with autism. *Special Education Research, Policy, and Practice*, 3(1), 6-22.

Isacco, A., Warnecke, A., **Ampuero, M. E.,** Donofrio, L., & Davies, J. A. (2013). Evaluation of a leadership program for fraternity men. *Journal of Men's Studies*, 21(3), 217-235. doi:10.3149/jms.2103.217

Grants

Ampuero, M. E., & Robertson, R. E. (2019). Comparing the effectiveness and efficiency of behavioral skills training and brief performance feedback interventions during the training of paraprofessionals supporting students with autism spectrum disorder. Student/Student-Faculty Research Grant. University of Pittsburgh (\$3,000). Principal Investigator.

Ampuero, M. E. (2017). Paraprofessionals' understandings of problem behavior and positive behavior support strategies for students with autism. Student/Student-Faculty Research Grant. University of Pittsburgh (\$1,500). Principal Investigator.

University Teaching Experience

Berry College

Spring 2021

PSY222- Concepts and Principles in Applied Behavior Analysis (in progress)

ABA 454- Advanced Strategies for Behavior Change (in progress)

PSY/EDU 434 – Introduction to Exceptional Children and Youth (in progress)

Fall 2020

PSY222 – Concepts and Principles in Applied Behavior Analysis

PSY353 – Single-Case Research Methodology in Applied Behavior Analysis
(In progress)

PSY/EDU434 – Introduction to Exceptional Children and Youth

University of Pittsburgh

Summer 2020

I&L 2564: Applied Behavior Analysis 1- Concepts and Fundamentals

I&L 2568: Applied Behavior Analysis 5. Current Developments in Applied Behavior Analysis: Verbal Behavior, Behavioral Consultation, Staff Training, and Behavioral Supervision

I&L 2569: Graduate Seminar: Applied Behavior Analysis Practicum

Spring 2020

I&L 2567: Applied Behavior Analysis 4. Applied Behavior Analysis in Treatment of Emotional and Behavioral Conditions of Children and Adolescents

I&L 2569: Graduate Seminar - Applied Behavior Analysis Practicum

Fall 2019

I&L 2569: Graduate Seminar - Applied Behavior Analysis Practicum.

Summer 2019

I&L 2568: Applied Behavior Analysis 5. Current Developments in Applied Behavior Analysis: Precision Teaching, Verbal Behavior, Behavioral Consultation, Staff Training, and Behavioral Supervision.

I&L 2569: Graduate Seminar - Applied Behavior Analysis Practicum.

Fall 2018

I&L 2522: Educating Students with Emotional Disturbance

Summer 2018

I&L 2568: Applied Behavior Analysis 5. Current Developments in Applied Behavior

Analysis: Precision Teaching, Verbal Behavior, Behavioral Consultation, Staff Training, and Behavioral Supervision.

Guest Lectures in University Courses

Ampuero, M. E. (2020, October). Special Topics in Special Education. Lecture presented in IL 3548, Special Topics in Special Education taught by Dr. Douglas Kostewicz. University of Pittsburgh, PA

Ampuero, M. E. (2020, September). Effective and Efficient Paraeducator Training. Lecture presented in SPED 882, Instruction for Students with Severe and Multiple Disabilities taught by Dr. Johanna Higgins. University of Nebraska-Lincoln

Ampuero, M. E. (2020, February). Teaching verbal behavior to students with Autism and/or Other Intellectual Disabilities. Lecture presented in IL 2566, Applied Behavior Analysis Applications in Developmental Disabilities taught by Dr. Rachel Robertson. University of Pittsburgh, PA.

Ampuero, M. E. (2019, November). Chaining. Lecture presented in IL 2565, Applied Behavior Analysis 2: Concepts and Fundamentals taught by Dr. Douglas Kostewicz. University of Pittsburgh, PA.

Ampuero, M. E. (2019, January). Teaching verbal behavior to students with Autism and/or Other Intellectual Disabilities. Lecture presented in IL 2566, Applied Behavior Analysis Applications in Developmental Disabilities taught by Dr. Rachel Robertson and Jen Alfieri, MS., BCBA. University of Pittsburgh, PA.

Ampuero, M. E. (2019, January). Functional behavioral assessment/positive behavior support plan development. Lecture presented in IL 2511, Current Programming Developments in Low Incidence Disabilities taught by Dr. Rachel J. Schwartz. University of Pittsburgh, PA.

Ampuero, M. E. (2018, November). Single Subject Research/Ph.D. Milestone Development/ Doctoral Research Experiences. Panel presented in EDUC 3102, School of Education First Year Ph.D. Seminar taught by Dr. Byeong-Young Cho

Ampuero, M. E. (2018, April). Autism Spectrum Disorders. Lecture presented in IL 1580, Foundations of Special Education taught by Dr. Anastasia Kokina. University of Pittsburgh, PA.

Ampuero, M. E. (2018, March). Teaching Students with Emotional/Behavioral Disorders. Lecture presented in IL 1580/2500, Foundations of Special Education, taught by Sarah E. Lapinski, M.Ed. University of Pittsburgh, PA.

Ampuero, M. E. (2018, February). Teaching Language Skills to Individuals with Autism and Other Developmental Disabilities. Lecture presented in IL 2566, Applied Behavior Analysis Applications in Developmental Disabilities taught by Dr. Jesse Smith and Jen Alfieri, MS. University of Pittsburgh, PA.

Ampuero, M. E. (2017, July). The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP). Lecture presented in IL 2568, Current Developments in Applied Behavior Analysis, taught by Dr. Molly Matsik and Rachel Schwartz, MS, University of Pittsburgh, Pittsburgh, PA.

Ampuero, M. E. (2017, February). Verbal Behavior: Concepts and Applications. Lecture presented in IL 2566, Applied Behavior Analysis Applications in Developmental Disabilities, taught by Dr. Jesse Smith, University of Pittsburgh, Pittsburgh, PA.

Ampuero, M. E. (2016, March). Behavioral Consultation. Lecture presented in PRC 708, Ethics and Professional Orientation for Counselors, taught by Dr. Joshua Bernstein, Carlow University, Pittsburgh, PA.

Presentations

National/International

Ampuero, M. E., (2020, October). *Effective Paraeducator Training in Special Education Classrooms*. Paper presented at the Pennsylvania Council for Exceptional Children Conference. PA (virtual event).

Ampuero, M. E., & Jackson, J. (2020, August). *The behavior analyst as a supervisor*. Workshop presented at the 24th Annual National Autism Conference, Penn State University, State College, PA.

Ampuero, M. E. (2020, August). *Effective and efficient strategies to improve paraeducator delivered interventions in the autism support classroom*. Workshop presented at the 24th Annual National Autism Conference, Penn State University, State College, PA

Ampuero, M. E. (2019, August). *Effective and efficient strategies to improve paraeducator delivered interventions in the autism support classroom*. Workshop presented at the 23rd Annual National Autism Conference, Penn State University, State College, PA

Zywiec, H., **Ampuero, M. E.,** & Delaney, R. (August 2019). *The emergence of untrained listener responding skills through training of signed tacts*. Poster presented at the 23rd Annual National Autism Conference, Penn State University, State College, PA

Ampuero, M. E., Robertson, R. E., & Westerfield, S. E. (2019, January). *Improving paraprofessional mand training for students with autism through a brief performance feedback intervention*. Paper presented at the 2019 Council for Exceptional Children

Convention & Expo, Indianapolis, IN

Robertson, R. E., Schwartz, R. J., & **Ampuero, M. E.** (2019, January). *Do teachers' mindsets affect their use of positive classroom behavior management strategies?* Poster presented at the 2019 Council for Exceptional Children Convention & Expo, Indianapolis, IN

Seneca, K., **Ampuero, M. E.**, & Jackson, J. (2018, August). *Group Instruction Across Curricula.* Workshop presented at the 22nd Annual National Autism Conference, Penn State University, State College, PA

Ubinger, A., **Ampuero, M. E.**, & Jackson, J. (2018, August). *The Emergence of Untrained Listener Responding Through Tact Training.* Poster presented at the 22nd Annual National Autism Conference, Penn State University, State College, PA

Ampuero, M. E., Robertson, R. E. & Lapinski, S. E. (2018, March). *Improving Paraprofessional Implemented Mand Training for Children with Autism and Other Disabilities Through a Brief Performance Feedback Intervention.* Poster presented at the 15th International Conference on Positive Behavior Support, San Diego, CA.

Ampuero, M. E. (2017, August). *The Role of Joint Control Training in the Acquisition of Complex Listener Responses: A Literature Review and Some Applications.* Unpublished paper presented at the 21st Annual National Autism Conference, Penn State University, State College, PA.

Morelli, T., Paracat, A., Price, H., & **Ampuero, M. E.** (2017, August). *Using Joint Control Procedures in Teaching Listener Responding Sequences.* Poster Presented at the 21st Annual National Autism Conference, Penn State University, State College, PA.

Robertson, R., Kokina, A., Schwartz, R. J., **Ampuero, M. E.**, & Lapinski, S. E. (2017, March). *It's Out of my Control: Teacher Beliefs About Behavior and PBS Implementation.* Poster presented at the 14th International Conference on Positive Behavior Support, Denver, CO.

Kokina, A., Lapinski, S. E., Schwartz, R. J., **Ampuero, M. E.**, & Robertson, R. (2017, March). *Evidence Based Practices for Females with Autism Spectrum Disorders.* Poster presented at the Association for Positive Behavior Support Annual Conference, Denver, CO.

Ampuero, M. E., & Jackson, J. (2016, August). *Teaching for Generalization in the Natural Environment.* Workshop presented at the 20th Annual National Autism Conference, Penn State University, State College, PA.

Delduca, L., **Ampuero, M. E.**, & Miller, T. (2015, August). *Reducing the Effects of Conditioned Motivating Operation- Reflexive (CMO-R) Through the Utilization of Effective Teaching Strategies and Mand Training.* Poster presented at the 19th Annual National Autism Conference, Penn State University, State College, PA.

Hozella, W., & **Ampuero, M. E.** (2014, August). *The Basics of Mand Training*. Workshop presented at the 18th Annual National Autism Conference, Penn State University, State College, PA.

Cowell, K., Bailey, L., **Ampuero, M. E.**, Jackson, J., & Miklos W. M. (2014, August). *Teaching Typing as a Topographical Response Form for Tact Acquisition*. Poster presented at the 18th Annual National Autism Conference, Penn State University, State College, PA.

Hozella, W., & **Ampuero, M. E.** (2013, August). *The Basics of Mand Training*. Workshop presented at the 17th Annual National Autism Conference, Penn State University, State College, PA.

Ampuero, M. E., Gayman, C., & Hurst, R. (2010, May). *Case Studies Using Evidence-Based Treatments from the Mariposa School for Children with Autism*. Symposium presented at the 36th Annual Association for Behavior Analysis International Conference, San Antonio, TX.

State/Local

Ampuero, M. E. (2020, May). *Intensive Skills Training in Applied Behavior Analysis for Teams Supporting Students with Autism and/or Other Developmental Disabilities*. Workshop presented for the Penn Trafford School District, Trafford, PA (remote).

Ampuero, M. E. (2020, March). *Behavior Basics*. Workshop Presented at the Allegheny Intermediate Unit 3 (AIU3), Pittsburgh, PA.

Ampuero, M. E. (2020, February). *Behavior Management*. Workshop Presented at the Frick Environmental Charter School (Lower/Upper), Pittsburgh, PA.

Ampuero, M. E. (2019, August). *Intensive Skills Training in Applied Behavior Analysis for Teams Supporting Students with Autism and/or other Developmental Disabilities*. Workshop presented at the Allegheny Intermediate Unit 3 (AIU3), Pittsburgh, PA.

Ampuero, M. E. (2018, October). *Improving Paraprofessional Implemented Mand Training for Students with Autism and Other Disabilities Through a Brief Performance Feedback Intervention*. Manuscript presented at the Special Education Research Meeting, University of Pittsburgh, Pittsburgh, PA

Hozella, W., & **Ampuero, M. E.** (2017, August). *Intensive Skills Training in Applied Behavior Analysis for Teams Supporting Students with Autism and/or Other Developmental Disabilities*. Workshop presented at the Johnstown Technology and Career Center, Johnstown, PA.

Ampuero, M. E. (2017, June). *Intensive Skills Training in Applied Behavior Analysis for Teams Supporting Students with Autism and/or Other Developmental Disabilities*. Workshop

presented at the Intermediate Unit 1 (IU1), Coal Center, PA.

Ampuero, M. E. (2011, February). *The Application of Skinner's Analysis of Verbal Behavior in Educational Programs for Children with Autism*. Poster presented at the 22nd Annual North Carolina Association for Behavior Analysis Conference, Winston Salem, NC.

Ampuero, M. E., & Gayman, C. (2010, February). *Case Studies Using Evidence-Based Treatments from the Mariposa School for Children with Autism*. Symposium presented at the 21st Annual North Carolina Association for Behavior Analysis Conference, Charlotte, NC.

Ampuero, M. E. (2013, September). *Autism Spectrum Disorder*. Discussion presented at the Latino Center of Pittsburgh, Pittsburgh, PA.

Journal and Professional Service

Journal Service

- 2019- Reviewer for the *Journal of Autism and Developmental Disorders*
- 2018- Reviewer for *Focus on Autism and Other Developmental Disabilities*

Professional Organization Service

- 2010-11 North Carolina Association for Behavior Analysis – Assistant Behavior Analyst (BCaBA) Board Representative

Professional Organizations

- 2020- Georgia Association for Behavior Analysis (GABA)
- 2019- Pennsylvania Chapter of the Council for Exceptional Children (PACEC)
- 2018- Council for Exceptional Children (CEC)
- 2015- Pennsylvania Association for Behavior Analysis (PennABA)
- 2015- Association for Professional Behavior Analysts (APBA)
- 2010- Association for Behavior Analysis International (ABAI)

Special Interest Groups

- 2019- Autism Special Interest Group – Association for Behavior Analysis International
- 2018- Paraeducators Special Interest Group – Teacher Education Division – Council for Exceptional Children.
- 2017- Verbal Behavior Special Interest Group – Association for Behavior Analysis International.